THE GOVERNMENT OF
THE REPUBLIC OF THE UNION OF MYANMAR
MINISTRY OF EDUCATION

ENGLISH TEXT
GRADE 1

2017-2018
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<td></td>
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</table>
Unit 1  My Friends

Lesson 1  ABC Song

Listen and sing.

<p>| | | | | | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>E</td>
<td>F</td>
</tr>
<tr>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
<td>K</td>
<td>L</td>
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<td>M</td>
<td>N</td>
<td>O</td>
<td>P</td>
<td>Q</td>
<td>R</td>
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<td>S</td>
<td>T</td>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
</tr>
<tr>
<td>Y</td>
<td></td>
<td>Z</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now, I know my A, B, Cs. Everybody, sing with me.
Lesson 2  ABC Song

Listen and sing.

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
</tr>
</thead>
<tbody>
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<td><img src="cup.png" alt="Cup" /></td>
<td><img src="dog.png" alt="Dog" /></td>
<td><img src="eye.png" alt="Eye" /></td>
<td><img src="fish.png" alt="Fish" /></td>
</tr>
<tr>
<td>g</td>
<td>h</td>
<td>i</td>
<td>j</td>
<td>k</td>
<td>l</td>
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<td><img src="iron.png" alt="Iron" /></td>
<td><img src="jacket.png" alt="Jacket" /></td>
<td><img src="kite.png" alt="Kite" /></td>
<td><img src="lock.png" alt="Lock" /></td>
</tr>
<tr>
<td>m</td>
<td>n</td>
<td>o</td>
<td>p</td>
<td>q</td>
<td>r</td>
</tr>
<tr>
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<td><img src="nail.png" alt="Nail" /></td>
<td><img src="owl.png" alt="Owl" /></td>
<td><img src="pen.png" alt="Pen" /></td>
<td><img src="quail.png" alt="Quail" /></td>
<td><img src="ruler.png" alt="Ruler" /></td>
</tr>
<tr>
<td>s</td>
<td>t</td>
<td>u</td>
<td>v</td>
<td>w</td>
<td>x</td>
</tr>
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<td><img src="table.png" alt="Table" /></td>
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<td><img src="chair.png" alt="Chair" /></td>
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<tr>
<td>y</td>
<td>z</td>
<td></td>
<td></td>
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<td><img src="zebra.png" alt="Zebra" /></td>
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</tbody>
</table>

Now, I know my A, B, Cs. Everybody, sing with me.
Lesson 3  Hello, I’m Aye Aye. Nice to meet you.

Listen and say.


Hello, I’m Kyaw Kyaw. Nice to meet you.

Hello, I’m Moe Moe. Nice to meet you.
Practise.

Hello, I’m Moe Moe. Nice to meet you.

Hello, I’m Soe Soe. Nice to meet you.

Say and tick.
Lesson 4  Good morning.

Listen and say.

Good morning.  Good afternoon.  Good evening.

Goodbye.

Look and say.

Good morning.
Practise.

Good morning.

Good morning.

Good afternoon.

Good afternoon.

Good evening.

Good evening.

I'm Kyaw Kyaw.

I'm Aye Aye.

Nice to meet you.

Nice to meet you.

Goodbye.

Goodbye.
Lesson 5  What’s your name?

Listen and say.

What’s your name?

My name's Tun Tun.

My name's Su Su.

Ask and answer.

What’s your name?

My name’s Phy Phy.
Practise.

What’s your name?
My name’s Su Su.

Ask and tick.
Lesson 6  How are you?

Listen and say.

How are you?

I'm fine.  I'm great.

Ask and answer.

How are you?

How are you?

I'm fine.  I'm great.
Practise.

How are you?

I'm fine.

I'm great.

Say and draw.

How are you?
Lesson 1  It's a bag.

Listen and say.

- bag
- book
- chair
- desk
- pencil
- ruler

What's this?
It's a book.

What's this?
It's a chair.
Unit 2  Things around us

Practise.

What’s this?

It’s a bag.

Ask and answer.

What’s this?

It’s a ruler.
Lesson 2  Letters of the week: Aa, Bb

Listen and say.

ant

ball

apple

boy
Unit 2 Things around us

Trace and write.

<table>
<thead>
<tr>
<th>AAA</th>
<th>BBB</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>aaa</td>
<td>bbb</td>
</tr>
</tbody>
</table>

Listen and tick.

- [ ]
- [ ]
- [ ]
- [ ]

Listen and tick.

<table>
<thead>
<tr>
<th>B</th>
<th>a</th>
<th>A</th>
<th>b</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write.

<table>
<thead>
<tr>
<th>A</th>
<th>a</th>
<th></th>
<th>a</th>
<th>B</th>
<th></th>
<th>b</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
## Lesson 3  It’s a bed.

### Listen and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Bed" /></td>
<td><img src="image2.png" alt="Fan" /></td>
<td><img src="image3.png" alt="Mat" /></td>
</tr>
<tr>
<td>bed</td>
<td>fan</td>
<td>mat</td>
</tr>
<tr>
<td><img src="image4.png" alt="Plate" /></td>
<td><img src="image5.png" alt="Spoon" /></td>
<td><img src="image6.png" alt="Table" /></td>
</tr>
<tr>
<td>plate</td>
<td>spoon</td>
<td>table</td>
</tr>
</tbody>
</table>

What’s this?

- It’s a fan.
- It’s a fan.
Unit 2 Things around us

Practise.

What’s this?

It’s a spoon.

Ask and tick.

☑️

☐

☐

☐

☐

☐

☐

☐

☐

☐
Lesson 4  Letters of the week: Cc, Dd

Listen and say.

cake
dog
cup
duster
Trace and write.

CCC  DDD
ccc  ddd

Listen and circle.

Tick and say.

Write and say.

___up  ___og
Lesson 5  It's a bird.

Listen and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>bird</td>
<td>cat</td>
<td>cock</td>
</tr>
<tr>
<td>cow</td>
<td>fish</td>
<td>goat</td>
</tr>
</tbody>
</table>

What's this?

It's a bird.

What's this?

It's a cat.
Unit 2 Things around us

Trace and say.

1. Cat
2. Fish
3. Rooster
4. Bird
5. Goat
6. Cow

Practise.

What’s this?

It’s a bird.
Lesson 6  The Noisy Animals

Listen and say.

1  Good night.

2  Meow Meow
    Be quiet.
    Sorry Meow Meow

3  Moo Moo
    Be quiet.
    Sorry Moo Moo
Unit 2 Things around us

4
Woof Woof
Be quiet.
Sorry, Woof Woof

5
Baa Baa
Be quiet.
Sorry, Baa Baa

6
Cock-a-doodle-doo
Oh, no! It's morning.
Write.

A B C D  a b c d

Say and write.

___ple  ___ake  ___up
___nt  ___all  ___og

I can ... ⭐⭐⭐

write Aa, Bb, Cc and Dd.

say the words beginning with A, B, C and D.
Listen and say.

Hello.
Hello.

I’m Kyaw Kyaw.
What’s your name?

My name’s Aye Aye.
Nice to meet you.

Nice to meet you, too.

How are you?

I’m fine.

How are you?

I’m great.

I can ...

<table>
<thead>
<tr>
<th>greet my friends in English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>make friends in English.</td>
</tr>
</tbody>
</table>
Trace and say.

What's this? It's a book.

Ask and answer.

What's this? It's a fan.

Match and say.

I can ...

name things around me in English.

say names of animals in English.
Listen and sing.

‘What’s your name?’

(Hello)⁴

(What’s your name?)²

(My name’s Toe Toe.)²

(What’s your name?)²

‘How are you?’

(Hello, Aung Aung.

How are you?)³

(Great!)

It’s so nice to see you.

<table>
<thead>
<tr>
<th>I can ...</th>
<th>😊</th>
<th>😊</th>
<th>😊</th>
</tr>
</thead>
<tbody>
<tr>
<td>sing ‘What’s your name?’ Song.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sing ‘How are you?’ Song.</td>
<td></td>
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</tbody>
</table>
Unit 3  Colours

Lesson 1  What colour is this?

Listen and say.

black  blue  brown  green
pink  red  white  yellow

What colour is this?
It's yellow.
It's yellow.
Ask and answer.

What colour is this?  It's brown.

Practise.

Apples  Lemons  Mangoes

Cats  Cow
Lesson 2  Letters of the week: Ee, Ff

Listen and say.

E  e  F  f

ear  fan  eye  fish
Unit 3  Colours

Trace and write.

EEE

FFF

EEE

FFF

Say and circle 'e'. Say and circle 'f'.

e a r

f a n

Tick and say.

e

f

Write and say.

____an

____ar
Lesson 3  It's long.

Listen and say.

long  short  big  small


It's long.  It's long.
Look and say.

It's long.

It's small.

It's big.

It's long.

It's short.
Lesson 4  Letters of the week: Gg, Hh

Listen and say.

G  g

H  h

girl

hand

goat

hat
Trace and write.

<table>
<thead>
<tr>
<th>GGG</th>
<th>HHH</th>
</tr>
</thead>
<tbody>
<tr>
<td>ggg</td>
<td>hhh</td>
</tr>
</tbody>
</table>

Say the words.

Listen and circle.

| girl | hand |
Lesson 5  This is an apple.

Listen and say.

This is an apple.  It's big. It's red.

This is a pencil.  It's short. It's brown.

This is a ruler.  It's long. It's white.

This is a ruler.  It's long. It's white.
Look and say.

This is a pencil. It's short. It's brown.

This is an apple. It's big. It's red.

This is a pencil. It's short. It's brown.
Lesson 6  The Red Ant

Listen and say.

1. Yellow Cat, Yellow Cat, what's this?

2. Black Dog, Black Dog, what's this?
Unit 3 Colours

3

White Cock, White Cock, what's this?

Ant. Ant. It's an ant. It's small. It's red.

4

Red Ant, Red Ant, how are you?

I'm great! I'm great!
Lesson 1  Touch your nose.

Listen and say.
Listen and practise.

Touch your nose.

Touch your ear.

Listen and act.

Touch your mouth.
Lesson 2  Letters of the week: Ii, Jj

Listen and say.

ice

jacket

iron

jam
Unit 4 Parts of the Body

Trace and write.

III JJJ
iii jjj

Listen and tick.

Listen and tick.

i J j I

Write and say.

___ce ___am
Lesson 3  Touch your head.

Listen and say.

head

shoulder

arm

finger

hand

Listen and sing.

(Clap)^2 Touch your head.

(Clap)^2 Touch your shoulder.

(Clap)^2 Touch your arm.

(Clap)^2 Touch your hand.

(Clap)^2 Touch your finger.
Listen and act.

Touch your hand.

Touch your head.

Touch your shoulder.
Lesson 4  Letters of the week: Kk, Ll

Listen and say.

key

lamp

kite

lock
Trace and write.

K K K

L L L

K K K

Listen and circle.

![Lock](image1)

![Desk Lamp](image2)

![Key](image3)

![Kite](image4)

Tick and say.

![Letter L](image5)

![Letter K](image6)

Write and say.

___ock

___ey
Lesson 5 Touch your knee.

Listen and say.
Unit 4  Parts of the Body

Listen and practise.

Touch your knee.

Touch your toe.

Listen and act.

Touch your knee.

Touch your toe.
Lesson 6 ‘Head, shoulders, knees and toes’ Song

Listen and say.

Listen and sing.

Head, shoulders, knees and toes

Head, shoulders (knees and toes)²

Head, shoulders, (knees and toes)²

And eyes and ears

And mouth and nose

Head, shoulders, (knees and toes)²
Sing and act.

🎵 Head, shoulders 🎵

🎵 Knees and toes, knees and toes, 🎵

🎵 And eyes and ears and mouth and nose. 🎵
Write.

E F G H I J K L
e f g h i j k l

Match and say.

I L i H e h
I l L e h
F h E
J f k G

I can ...
write Ee, Ff, Gg, Hh, Ii, Jj, Kk and Ll.
say the words beginning with E, F, G, H, I, J, K and L.
Match and say.

What colour is this?

It's yellow.

Listen and tick.

This is a ruler. It's long.

Practise.

This is a pencil. It's blue.

I can ...

say colours and sizes of things in English.

say names of animals in English.
Listen and sing.

*Head and shoulders, knees and toes*

Head and shoulders, knees and toes,
knees and toes, knees and toes,
head and shoulders, knees and toes,
it’s my body.

Eyes and ears and mouth and nose,
mouth and nose, mouth and nose,
eyes and ears and mouth and nose,
it’s my body.

Hands and fingers, arms and legs,
arms and legs, arms and legs,
hands and fingers, arms and legs,
it’s my body.

I can ...  

<table>
<thead>
<tr>
<th>say parts of the body in English.</th>
</tr>
</thead>
<tbody>
<tr>
<td>😊</td>
</tr>
</tbody>
</table>
Listen and say.

This is my toy.
It’s a ball.
It’s blue.
It’s small.

Draw and say.

<table>
<thead>
<tr>
<th>I can ...</th>
<th>😊</th>
<th>😊</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td>draw my toy.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>talk about my toy in English.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Lesson 1  I eat ...

Listen and say.

<table>
<thead>
<tr>
<th>cake</th>
<th>chicken</th>
</tr>
</thead>
<tbody>
<tr>
<td>fruits</td>
<td>rice</td>
</tr>
</tbody>
</table>

I eat rice.
Practise.

I eat fruits.

I eat rice and chicken.

I eat rice, chicken and cake.

I eat rice.

I eat rice, chicken, cake and fruits.
Lesson 2  Letters of the week: Mm, Nn

Listen and say.

mat

monkey

nail

nest
Trace and write.

```
MMMM

MMMM

NNNN

NNNN
```

Say and circle 'm'. Say and circle 'n'.

- mat
- nest

Tick and say.

- m

Write and say.

- ___at
- ___est
Lesson 3  I drink ...

Listen and say.

coffee  juice

tea    water

I drink tea.
Practise.

I drink juice.

I drink water.

I drink ...

I drink ...

I drink ...

I drink ...
Lesson 4  Letters of the week: Oo, Pp

Listen and say.

orange  pencil

owl  pin
Trace and write.

```
000          PPP

000          PPP

000          PPP
```

Say the words.

Write and say.

--- in

--- encil

--- range

--- wl
Lesson 5  I like/I don’t like ...

Listen and say.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>bread</td>
<td>cake</td>
<td>chicken</td>
</tr>
<tr>
<td>egg</td>
<td>fish</td>
<td>milk</td>
</tr>
</tbody>
</table>

I like chicken. I don’t like fish.
Unit 5  Food and Drink

Practise.

I like bread.
I don't like milk.

I like ... I don't like ...
Lesson 6  Do you like ... ?

Listen and say.

Do you like coffee, Tun Tun?
Yes, I do.

Listen and sing.

Do you like ... ?
Do you like ... ?
Do you like apples? 🍏 🍏

Yes, I do. Yes, I do.
Yes, I like apples. 🍏 🍏
No, I don't. No, I don't.
No, I don't like apples. 🍏 🍏
Practise.

Do you like ...? Do you like ...?
Do you like cake?

Yes, I do,
Yes, I do,
Yes, I like cake.

No, I don't,
No, I don't,
No, I don't like cake.
Lesson 1 It's a/an ...

Listen and say.

<p>| | | |</p>
<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>apple</td>
<td>banana</td>
<td>lime</td>
</tr>
<tr>
<td>mango</td>
<td>orange</td>
<td></td>
</tr>
</tbody>
</table>

Ask and answer.

What’s this?

It’s a banana.
Practise.

What’s this?

It’s an apple.
Lesson 2  Letters of the week: Qq, Rr

Listen and say.

Q q  R r

quail  rabbit
queen  ruler
Unit 6  Fruits

Trace and write.

QQQ  RRR

qqq  rrr

Listen and circle.

Tick and say.

q  r

Match and say.

quail
queen
rabbit
ruler

71
Lesson 3  What's this? It's a ... 

**Listen and say.**

<table>
<thead>
<tr>
<th>Fruit</th>
<th>Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>coconut</td>
<td><img src="image" alt="coconut" /></td>
</tr>
<tr>
<td>guava</td>
<td><img src="image" alt="guava" /></td>
</tr>
<tr>
<td>papaya</td>
<td><img src="image" alt="papaya" /></td>
</tr>
<tr>
<td>pineapple</td>
<td><img src="image" alt="pineapple" /></td>
</tr>
<tr>
<td>watermelon</td>
<td><img src="image" alt="watermelon" /></td>
</tr>
</tbody>
</table>

**Ask and answer.**

What's this?

It's a pineapple.
Practise.

What’s this?

It’s a pineapple.

What’s this?

It’s a papaya.

Ask and answer.

What’s this?

It’s a guava.
Lesson 4  Letters of the week: Ss, Tt

Listen and say.

snake

table

sun

tree
Trace and write.

SSS  TTT

sss  ttt

Listen and circle.

Listen and tick.

Listen and tick.

Write.

m  n  o  p  q  r  s  t
Lesson 5  How many ...?

Listen and say.

How many oranges are there?

5 oranges
Practise.

How many apples are there?
3 apples

Ask and answer.
How many guavas are there?
7 guavas
Lesson 6  Give me some bananas.

Listen and sing.

Give me some bananas.

How many bananas?

(clap hands)³

3 bananas?

Yes, please.

Here you are.

Thank you.
Practise.

Give me some coconuts.

How many coconuts?

2 coconuts

Give me some mangoes.

How many mangoes?

5 mangoes
Write.

M N O P Q R S T

m n o p q r s t

Match and say.

I can ...

write Mm, Nn, Oo, Pp, Qq, Rr, Ss and Tt.

say the words beginning with M, N, O, P, Q, R, S and T.
Match and say.

- I eat rice.
- I eat ...
- I eat ...
- I eat ...

Listen and tick.

- I drink ...
- I drink ...
- I drink ...

Ask and answer.

- Do you like bread? Yes, I do.
- Do you like fish? No, I don't.

I can ...

| Say the names of food and drink I like in English. | 😊 | 😊 | 😞 |
| Say the names of food and drink I don’t like in English. | 😞 | 😞 | 😞 |
Listen and match.

How many apples are there?

3 apples

1  2  3

Ask and answer.

How many limes are there?

4 limes

Practise.

Give me some guavas.

8 guavas

How many guavas?

Here you are.

Thanks.

I can ...

say number 1 to 10 in English.

say the names of fruits in English.
Look and listen.

Talk about your meal.

<table>
<thead>
<tr>
<th>In the morning,</th>
<th>In the afternoon,</th>
<th>In the evening,</th>
</tr>
</thead>
<tbody>
<tr>
<td>I eat/ drink ...</td>
<td>I eat/ drink ...</td>
<td>I eat/ drink ...</td>
</tr>
</tbody>
</table>

I can ...

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>talk about my meals in English.</td>
<td>😊</td>
<td>😊</td>
</tr>
</tbody>
</table>
Lesson 1  Stand up.

Listen and say.

- Sit down.
- Sit down.
- Stand up.
- Raise your hand.
- Clap your hands.
- Open your book.
- Close your book.

Listen and act.

Raise your hands.
Practise.

Raise your hand.

Open your book.

Say and tick.

<p>| | | |</p>
<table>
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</table>
Lesson 2  Letters of the week: Uu, Vv

Listen and say.

Uu

Vv

umbrella

vase

uncle

violin
Trace and write.

 uncle  umbrella  violin  vase

 Tick and say.

 uncle  umbrella  violin  vase

 Write and say.

 uncle  violin
Lesson 3  Touch your friend.

Listen and say.

- Touch your friend.
- Walk to the door.
- Make a line.
- Make a circle.
- Make pairs.
- Make a group.
Look and say.

Walk to the door.

Say and act.

Make a group.

Make a circle.
Lesson 4  Letters of the week: Ww, Xx

Listen and say.

W
1
2
3
4
W
1
W

X
1
2
X
1
2

wall

xylophone

water
Trace and write.

```plaintext
W W W
W W W

X X X
X X X
```

Match and say.

Listen and write.
Lesson 5  Look at the picture.

Listen and say.

Look at the picture.
Bring a pencil.

Draw a ball.
Open the door.

Come here.
Sing the 'ABC' song.

A, B, C, D ....
Listen and act.

Sing the 'ABC' song.

Practise.

Come here.
Lesson 6 'Action' Song

Listen and sing.

'Action' Song

Clap your hands and sit down.

Clap your hands and stand up.

Raise your hand and touch me.

It's so nice to see you.
Practise.

- Clap your hands and sit down.
- Clap your hands and stand up.
- Raise your hand and touch me.
- It's so nice to see you.
### Lesson 1  This is my...

**Listen and say.**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>father</td>
<td>mother</td>
</tr>
<tr>
<td>brother</td>
<td>sister</td>
</tr>
</tbody>
</table>

This is my father. This is my mother. This is my brother. This is my sister.
Match and say.

This is my father. He likes oranges.

- father
- mother
- brother
- sister

- apples
- oranges
- bananas
- papayas
Lesson 2  Letters of the week: Yy, Zz

Listen and say.

Y
1 3 2 1 2

Z
1 1

yacht

zebra

yolk

zip
Trace and write.

Y Y Y  Z Z Z

Y Y Y  Z Z Z

Listen and tick.

☐ ☐ ☐ ☐

Listen and tick.

Y ☐ Z ☐ Z ☐ Y ☐

Write and say.

___ ebra  ___ olk
Lesson 3  His/Her name is ...

Listen and say.

This is my grandfather. His name is U San Tun.

Look and say.

This is my uncle. His name is U Ba Tun.

This is my aunt. Her name is Daw Su Su.
Practise.

This is my grandmother.
Her name is ...
Lesson 4  I have a/an ...

Listen and say.

I have a sister.

I have a sister.

Listen and match.

I have a brother.

I have an uncle.

I have a sister.

I have an aunt.
Practise.

I have an uncle.

I have a brother.

I have a sister.
Lesson 5  How old are you?

Listen and say.

How old are you?
I'm 5.

Ask and answer.

How old are you?
I'm 6.
Practise.

How old are you?
I'm ...

Ask and tick.

![Image of children with speech bubbles](image)

![Grid of children with checkmark](grid)
Lesson 6  This is my family.

Listen and say.

1. Good morning. How are you? I'm fine.

2. This is my mother. Her name is Daw Mu Mu. Hello!
   Hi! I'm Thidar. Nice to meet you.

3. This is my father. His name is U Soe Tun. Nice to meet you.
This is my sister. Her name is Ma Thuzar.
Nice to meet you.

Do you like fish?
Yes, I do.

Goodbye.
Goodbye.
Write.

U V W X Y Z

u v w x y z

Write A to Z.  Write a to z.

I can ...
write A to Z.
write a to z.
Listen and match.

Open your book.
Close your ...
Raise your ...
Clap your ...

Say and act.

Sit down.

I can ...

- give instructions in English.
- follow instructions given in English.
Listen and tick.

1. He is my father.  
2. She is my mother.  
3. He is my brother.  
4. She is my sister.

Look and say.

He is my grandfather. His name is ... He likes ...

<table>
<thead>
<tr>
<th>He/She is my</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>His/Her name is</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>He/She likes</td>
<td>🍎</td>
<td>🍌</td>
<td>🍊</td>
</tr>
</tbody>
</table>

Ask and answer.

How old are you? I’m 5.

<table>
<thead>
<tr>
<th>I can ...</th>
<th>😊</th>
<th>😊</th>
<th>😞</th>
</tr>
</thead>
<tbody>
<tr>
<td>talk about my family in English.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ask someone’s age in English.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>say how old I am in English.</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>
Look and listen.

This is my family.
This is my father.
His name is U Tun Tun.
This is my mother.
Her name is Daw Win May.
This is my brother.
His name is Aung Aung.

Draw the picture of your family and talk about your family.

I can ...

<table>
<thead>
<tr>
<th></th>
<th>😞</th>
<th>😊</th>
<th>😞</th>
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Technical assistance is provided by JICA.